

令和 5 年 度

令和5年1月22日実施

入 学 試 験 問 題

(看護学科 3 年課程)

コミュニケーション英語 I

◎指示があるまで開いてはいけません

注 意

1 解答用紙には、氏名・受験番号・志望校名が印刷されているので、あなたの解答用紙かどうかを確認すること。

なお、氏名欄、志望校名欄には、氏名、志望校名を漢字で正確に記入すること。

2 この問題は、表紙を除いて1ページから15ページまでであるので確かめること。

3 試験の時間は、11時30分から12時15分までの45分とする。

4 解答には、HB又はBの鉛筆（シャープペンシルも可）を使うこと。

5 問題は、5肢択一式により出題されている。解答方法は、次のとおりとする。

(1) 5肢択一式問題の正解は、各問題とも1つである。解答用紙の所定のマーク欄に、正解の番号を1つだけマークすること。2つ以上マークされている場合は無得点とする。

(2) 解答用紙の〔記入上の注意〕をよく読んでマークすること。

例〔問1〕日本の首都は次のうちのどれか。

① 京都 ② 福岡 ③ 東京 ④ 大阪 ⑤ 神戸

正解は「③ 東京」であるから解答用紙のその問題番号の次にならんでいる

マーク欄 ① ② ③ ④ ⑤ の中の ③ を鉛筆で ● のように

マークして ① ② ● ④ ⑤ とすればよい。

(良い) ●	(悪い)	{	⊕ ⊖
			⊙ ⊗
			⊙ ⊚

(良い) のようにマークする。

(悪い) のようだと機械で読み取れないことがある。

既にマークした解答を消す場合は、プラスチック消しゴムでよく消すこと。

コミュニケーション英語 I

1 各問の対話文の空所に当てはまるものとして最も適切なものは、次のうちのどれか。

〔問 1〕 (教室での対話)

A : Student council elections have begun. Who do you support?

B : I support Fred. ()

A : Oh, really?

B : Yes. For example, he said he would clean up our school ground every morning, and he still keeps doing it.

- ① He likes math and science, so he always studies them.
- ② He's the last person who would ever break his word.
- ③ He gets angry easily and is always fighting with someone.
- ④ He sometimes lies, so I don't believe him.
- ⑤ He's good at sports and won a tennis tournament last month.

〔問 2〕 (音楽室での対話)

A : You play the piano very well, Kate.

B : Thanks. I want to be a pianist in the future. What's your dream, Kevin?

A : ()

B : That's great. It's important to learn about the past in order to live well in the present.

- ① I'd like to become a lawyer and help people in need.
- ② My dream is to create vaccines for infectious diseases.
- ③ I still don't know what I want to do in the future.
- ④ I want to become an expert on European history.
- ⑤ I wanted to be an astronaut, but I gave up.

〔問 3〕 (駅での対話)

A : Do you take the bus to the station every morning?

B : I used to, but now I walk.

A : Your house is far from the station, right? Isn't it hard?

B : A little. But now I don't have to pay for the bus, and walking is also good for my health.

A : I see. I guess ().

- ① you're killing two birds with one stone
- ② there's no royal road to learning
- ③ practice makes perfect
- ④ time flies when you're having fun
- ⑤ you shouldn't teach fish to swim

〔問 4〕 (レストランでの対話)

A : This is a nice restaurant, Jim.

B : Yes, I often come here. I'm going to order the oven-roasted chicken. What are you going to have?

A : Any recommendations?

B : () I hear they use very fresh ingredients.

A : Sounds good. I love fish dishes, so I'll order that.

- ① You should have the same dish as I.
- ② This restaurant is famous for its beef stew.
- ③ It was very hard to get a reservation.
- ④ I think the window seat has a better view.
- ⑤ How about the tuna steak with garlic sauce?

〔問5〕 (電話での対話)

A : Hello, this is Suzuki Kenta of Stonewall Corp.

B : Hello, thank you for calling. This is Mike Lawrence speaking. How may I help you?

A : Is Ms. Wilson there?

B : I'm sorry. () Would you like her to call you back later?

A : No, thank you. I'll just e-mail her.

- ① I'm afraid you have the wrong number.
- ② There are two Ms. Wilsons here.
- ③ She's on another line.
- ④ Could you come to the office, please?
- ⑤ I'm calling to inquire about your products.

2 次の文を読み、後の問いに答えなさい。

A rare study into the health effects of watching sports suggests that it reduces the risks of *depression among elderly people, regardless of whether they played any sports.

It found (A).

The study was conducted by researchers from the University of Tsukuba and other institutes, and was part of ongoing efforts by the Japan Gerontological Evaluation Study (JAGES), which performs *follow-up surveys on the health conditions of elderly people.

“I think many people feel *uplifted when they see outstanding performances by (Los Angeles Angels pitcher-hitter) Shohei Ohtani and men’s golfer Hideki Matsuyama on the screen. Watching sports is an opportunity to feel excited in a casual manner,” said Taishi Tsuji, an assistant professor of sports science at the University of Tsukuba, who worked on the report. “It may be possible to (B) help prevent elderly people from developing depression if we make use of the results of this study.”

In 2019, the researchers sent questionnaires to people 65 or older who live in 60 cities, towns and villages across the country. They analyzed responses from about 21,000 people.

The participants were asked whether they watched professional sports, local sports clubs and *athletic meets, and *preliminary matches of the National High School Baseball Championship.

Their depression levels were measured through a set of 15 questions developed specifically for the elderly. The questions included whether they were content with their daily lives and whether they felt *despair.

Compared to the respondents who did not watch any sports, those who watched games on site several times a year were 0.70 times less likely to develop *symptoms of depression.

Those who watched one to three times a month were 0.66 times less likely.

(c) There was no significant difference for those who watched sports at least once a week.

“It is possible that some of the people who visit locations (to watch sports) at least once a week do so out of *obligation or because they have relationship problems with their family members, rather than for the sheer joy of it,” one of the researchers said.

The risk continued to decrease as the frequency of watching sports on TV or online increased. Those who watched sports several times a year were 0.86 times less likely to develop symptoms of depression, while those who watched one to three times a month were 0.79 times less likely. Viewers who watched once or more a week were 0.71 times less likely.

The research team also asked participants about their *attachment to and trust in their neighborhood, as well as how frequently they meet with friends and how many they would meet.

Regardless of how they watch sports, those who do tend to have an attachment to their neighborhood and have more friends compared to those who do not watch any sports.

These factors are key in reducing the risk of becoming depressed, according to the research team.

“Just watching (sports) has been proven effective. We want to use the findings to improve mental health,” said a member of the research team.

出典 *The Asahi Shimbun*, August 2, 2021

(作問の都合上、一部表記を変えました。)

注) depression うつ病

uplifted 高揚した

preliminary 予選

symptom 症状

attachment 愛着

follow-up survey 追跡調査

athletic meet 競技大会

despair 絶望

obligation 義務

〔問6〕 空所(A)にあてはまるものとして最も適切なものは、次のうちのどれか。

- ① the less frequently they watched sports, the better the outcome
- ② the less frequently they played sports, the worse the outcome
- ③ the more frequently they watched sports, the better the outcome
- ④ the more frequently they played sports, the worse the outcome
- ⑤ whether they watched sports or not did not affect the outcome

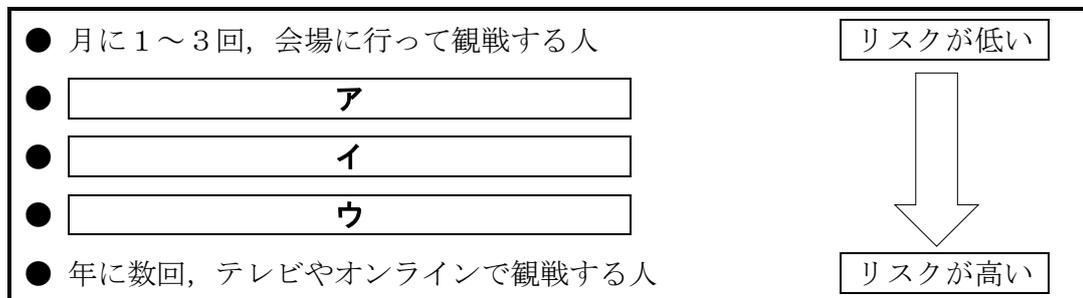
〔問7〕 下線部 (B) help prevent elderly people from developing depression を同じ意味になるように書き換えたとき、最も適切なものは、次のうちのどれか。

- ① help keep elderly people from going into depression
- ② help prepare elderly people for getting over depression
- ③ help expose elderly people to depression
- ④ help push elderly people into depression
- ⑤ help observe elderly people coming out of depression

〔問8〕 下線部 (C) There was no significant difference for those who watched sports at least once a week.の原因になっている可能性があると言われていることとして最も適切なものは、次のうちのどれか。

- ① さまざまな研究機関によって行われた調査結果であること。
- ② スポーツのすばらしいプレーを見ると気持ちが高揚すること。
- ③ 質問票に記載されていたスポーツの種類が多様だったこと。
- ④ スポーツを仕方なく見に行くことが多いこと。
- ⑤ 日常生活において友人と会うことがひんばんにあること。

〔問9〕 本文で述べられている研究の結果に従って、スポーツ観戦をする人を、うつ病のリスクが低い人から順に、次のように並べた。ア～ウにA～Cのいずれかを入れるとき、その最も適切な組み合わせは、次のうちのどれか。



A 週に1回以上、テレビやオンラインで観戦する人

B 月に1～3回、テレビやオンラインで観戦する人

C 年に数回、会場に行って観戦する人

- | | | | |
|---|-----|-----|-----|
| ① | ア：A | イ：C | ウ：B |
| ② | ア：B | イ：A | ウ：C |
| ③ | ア：B | イ：C | ウ：A |
| ④ | ア：C | イ：A | ウ：B |
| ⑤ | ア：C | イ：B | ウ：A |

〔問10〕 本文の内容に合致するものとして最も適切なものは、次のうちのどれか。

- ① スポーツ経験者にとって、スポーツ観戦は健康に影響を与える要素といえるが、未経験者にとってはそうではない。
- ② 2019年に、研究チームは全国の村や町に住む65歳未満の人々へ質問票を送り、約21,000人から回答を得た。
- ③ 研究チームは日常生活の満足度を測定するための質問を15個作成し、その回答を分析した。
- ④ スポーツを観戦する人とその人の近隣住民との人間関係は、スポーツの見方によって大きく影響を受ける。
- ⑤ 研究者によると、スポーツを見るだけでも、うつ病のリスク軽減に効果があることが研究で示された。

3 次の文を読み、後の問いに答えなさい。

Ellen is a university student in Japan. She comes from the United States. Kaori goes to the same university, and she is a friend of Ellen's. They are now talking on campus.

Ellen : (A) Long time no see, Kaori. Did you enjoy your spring vacation?

Kaori : Hi, Ellen! Yes, I had a really good time. I went to my grandmother's house in Tochigi. There's a lot of nature around her house, so I felt really relaxed during my stay there.

Ellen : That's great. It sounds like a nice place.

Kaori : Yes. I hope we can go there together someday. How was your vacation, Ellen?

Ellen : I had a good time, too. I stayed at a guesthouse in Gifu Prefecture with my family, and we visited a place called Shirakawa-go. Do you know anything about it?

Kaori : (B) Just a little. I know it snows a lot in winter there, and I've seen some pictures of the houses with their roofs covered with snow.

Ellen : That's right. Shirakawa-go is registered as a World Cultural Heritage Site. When I went there on March 17, the snow was still deep. (C) My family and I aren't used to walking in the snow, so it was a little bit difficult for us. However, the scenery was very beautiful. We took many pictures. Here are some of them.

Kaori : Wow! It looks wonderful. These pictures make me feel as if I (D) there.

Ellen : I'm happy to hear that. By the way, we heard that there's also another good season to go there.

Kaori : Really? Which season?

Ellen : Summer. According to a staff member at the information center, the trees on the surrounding mountains are really green and beautiful at that time. You can see a lot of sunflowers there, too. Also, it's (E) in

summer than in winter.

Kaori : What do you mean?

Ellen : When the snow falls, it hides holes in the street. So in winter, you always have to be careful and watch out for dangerous places.

Kaori : I see. Thanks for the advice. I'd like to go there someday.

[問 11] 下線部 (A) Long time no see が示す内容として最も適切なものは、次のうちのどれか。

- ① It won't be long before I see you again
- ② Sorry to keep you waiting so long
- ③ I've been looking for you for a long time
- ④ I haven't seen you around for a while
- ⑤ Our long vacation is already over

[問 12] 下線部 (B) Just a little. が示す内容として最も適切なものは、次のうちのどれか。

- ① I was just thinking about visiting Shirakawa-go.
- ② I have very good knowledge about Shirakawa-go.
- ③ I know a few things about Shirakawa-go.
- ④ I'm not at all curious about Shirakawa-go.
- ⑤ I went to Shirakawa-go just a few days ago.

[問 13] 下線部 (c) My family and I aren't used to walking in the snow とほぼ同じ内容に書き換えたとき, 空所にあてはまるものとして最も適切なものは, 次のうちのどれか。

It's not () for my family and me to walk in the snow

- ① usual
- ② rare
- ③ tough
- ④ rude
- ⑤ legal

[問 14] 空所 (D) にあてはまるものとして最も適切なものは, 次のうちのどれか。

- ① be
- ② had
- ③ been
- ④ gone
- ⑤ were

[問 15] 空所 (E) にあてはまるものとして最も適切なものは, 次のうちのどれか。

- ① thirstier
- ② safer
- ③ prettier
- ④ more nervous
- ⑤ less convenient

- 4 次は、高校生のマサトがクラスメートのサキとリリーに送った E メールと、それに対する二人からの返信である。これを読んで、後の問いに答えなさい。

From: Masato Tanaka<tanaka_m@〇〇.ac.jp>
To: Saki Watanabe<s_watanabe@〇〇.ac.jp>,
Lily White<lily_white@〇〇.ac.jp>
Date: July 15 (Friday), 2022, 18:25
Subject: Our school festival

Hi, Saki and Lily!

Thanks for yesterday's meeting about our school festival.

I think our discussion about the theme of the festival was very meaningful.

The topic for our next meeting is how to promote the festival to people outside of our school. While I was thinking about it, I found an article that I want to share.

Here's the link to the article on the Internet:

<https://www.maicho.co.jp/local/tokyo/news/20220715-235/>

This article is about a sticker campaign for *the House of Councillors election held this month. Three kinds of stickers were handed out to voters at *early voting stations in Nerima *Ward to increase people's interest in the election.

People submitted designs for the stickers through a photo sharing website, and three stickers designed by high school students were selected.

Some people who got stickers used them to decorate their smartphones. These kinds of stickers are called “*commemorative stickers” because people can collect them and use them to remember special events.

You can see pictures of the three stickers in the article, so have a look.

My favorite is the one with the girl holding the flag in her hand.

I think making this kind of sticker might be a good idea for our school festival. Also, we could upload photos of last year's festival, or the preparations for this year's festival, to a photo sharing website.

I want to discuss these ideas at our next meeting.

So can you ^(A) [in / tell / you / think / me / what] your free time? Thanks!

Masato

From: Saki Watanabe<s_watanabe@〇〇.ac.jp>

To: Masato Tanaka<tanaka_m@〇〇.ac.jp>, Lily White<lily_white@〇〇.ac.jp>

Date: July 15 (Friday), 2022, 19:16

Subject: Re: Our school festival

Hi, Masato and Lily!

Thanks for your e-mail, Masato. I read the article right away.

I like your favorite sticker, and I also like the one with the fish made up of many *ballots.

I think it shows the importance of working together.

About your ideas, I think making this kind of sticker for our festival is a great idea. Our classmate Tomomi is good at drawing pictures, so we could ask her to make some designs.

But I'm a little bit worried about your other idea because some students don't like having their pictures on photo sharing websites. (B) So we should be careful about sharing photos online. What do you think, Lily?

Saki

From: Lily White<lily_white@〇〇.ac.jp>
To: Masato Tanaka<tanaka_m@〇〇.ac.jp>,
Saki Watanabe<s_watanabe@〇〇.ac.jp>
Date: July 15 (Friday), 2022, 19:42
Subject: Re: Our school festival

Hi, Masato and Saki!

Thanks for sharing your ideas and opinions.

I just read the article and looked at the pictures of the stickers.

Actually, I like the one with the roses the best.

I think the water drops falling from the ballots symbolize people's power, and the roses represent hope. This design really shows the importance of each vote.

Anyway, I agree with both of you about the idea of making stickers for our school festival. Asking Tomomi for help would be good, but how about collecting design ideas from other students as well? Let's talk about it at our next meeting.

I like the idea of using a photo sharing website. It's an easy way to tell people outside of our school about our festival.

But I also agree that it could cause problems. If we decide to use one, we should think carefully about what kinds of photos we could post safely.

Let's talk about it some more at the next meeting.

Lily

注) the House of Councillors 参議院 early voting station 期日前投票所
ward 区 commemorative 記念となる
ballot 投票用紙

〔問 16〕 下線部^(A) [in / tell / you / think / me / what]の [] 内の語を並べ替えて意味の通る文にすると、前から**2番目**と**5番目**に来る語の組合せとして最も適切なものは、次のうちのどれか。

- | 2番目 | 5番目 |
|---------|-------|
| ① me | what |
| ② me | think |
| ③ in | you |
| ④ in | think |
| ⑤ think | what |

〔問 17〕 空所 (B) にあてはまる英文として最も適切なものは、次のうちのどれか。

- ① More and more young people are looking for photo sharing sites.
- ② Posting pictures of students can also be dangerous.
- ③ It is very difficult to take good photos.
- ④ Photo sharing sites can be easily created by anyone.
- ⑤ I think videos are more attractive than photos.

〔問 18〕 3人が読んだインターネット上のニュース記事のタイトルとして最も適切なものは、次のうちのどれか。

- ① How to Get More People to Come to a School Festival
- ② Voting Awareness With Stickers Designed by Young People
- ③ Why High School Students Don't Care About Politics
- ④ 100 Recommended Photo Sharing Sites for High School Students
- ⑤ Why It Is More Effective to Post Videos Rather Than Photos

〔問 19〕 次のステッカーのデザインが好きだと言っている人物として最も適切なものは、次のうちのどれか。



- ① Masato and Saki ② Lily and Masato ③ Saki and Lily
④ Only Masato ⑤ Only Lily

〔問 20〕 本文の内容に合致するものとして最も適切なものは、次のうちのどれか。

- ① Saki, Lily and Masato had a meeting on July 15 to discuss the theme of their school festival.
② People collect stickers because they get points for voting more than once.
③ Saki wants Tomomi to create a sticker design, but Masato does not agree with her idea.
④ Masato thinks that the fish stickers express the importance of each and every vote.
⑤ Lily says she likes a sticker whose design seems to symbolize people's power and hope.

余 白

